



# Designing For Safe Care

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**‘Ey up’ = Hello**

**‘Ey up me duck’ = Hello Dear/  
Darling**

**‘You rite?’ = How are you?**

## Why Should You Act?

- Hospitalists, by definition, introduce discontinuity in care as patients transition from outpatient provider, to the hospital medicine service, and then back to outpatient provider.
- Inadequately performed care transition can lead to multiple negative consequences such as decreased patient understanding, medication errors, increased stress on the caregiver, increased readmission rates, and an increase in care costs.
- Collaboration between health care providers has been shown to improve these outcomes, as well as patient satisfaction and quality of life.

**BOOST(Better Outcomes for Older adults through Safe Transitions; Society for Hospital Medicine**

# Aged and Community Care Services

## A Complex Adaptive System!

a collection of individual agents with the freedom to act in ways that are not always predictable

....and whose actions are interconnected so that one agent's actions changes the context for other agents

# Different Tribes!!!!



Community Care



General Practice



Clinical Governance



Mental Health

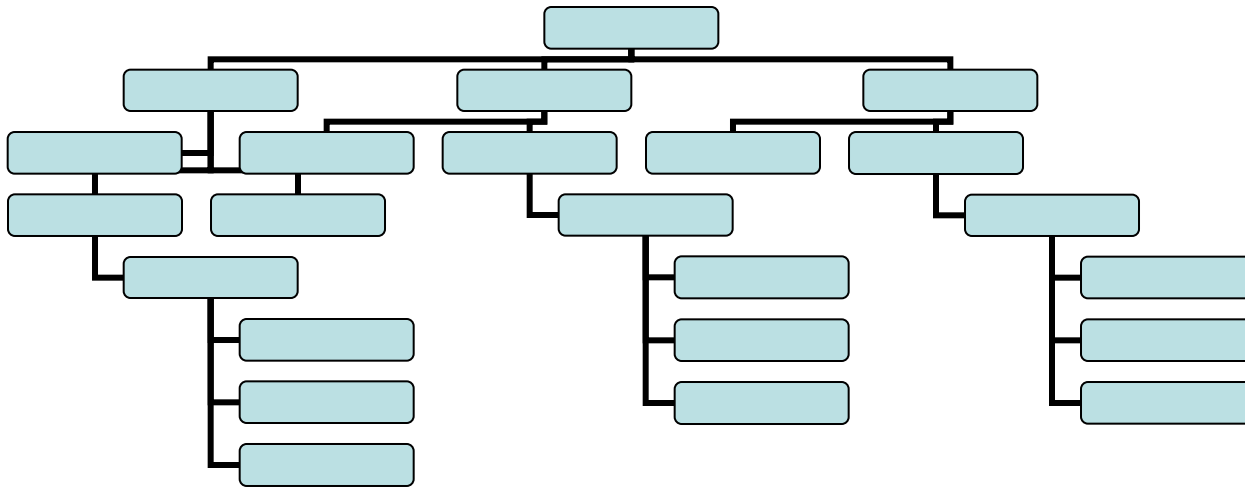


Rehab Services



Acute Hospitals

## Add to that...the Hierarchy!

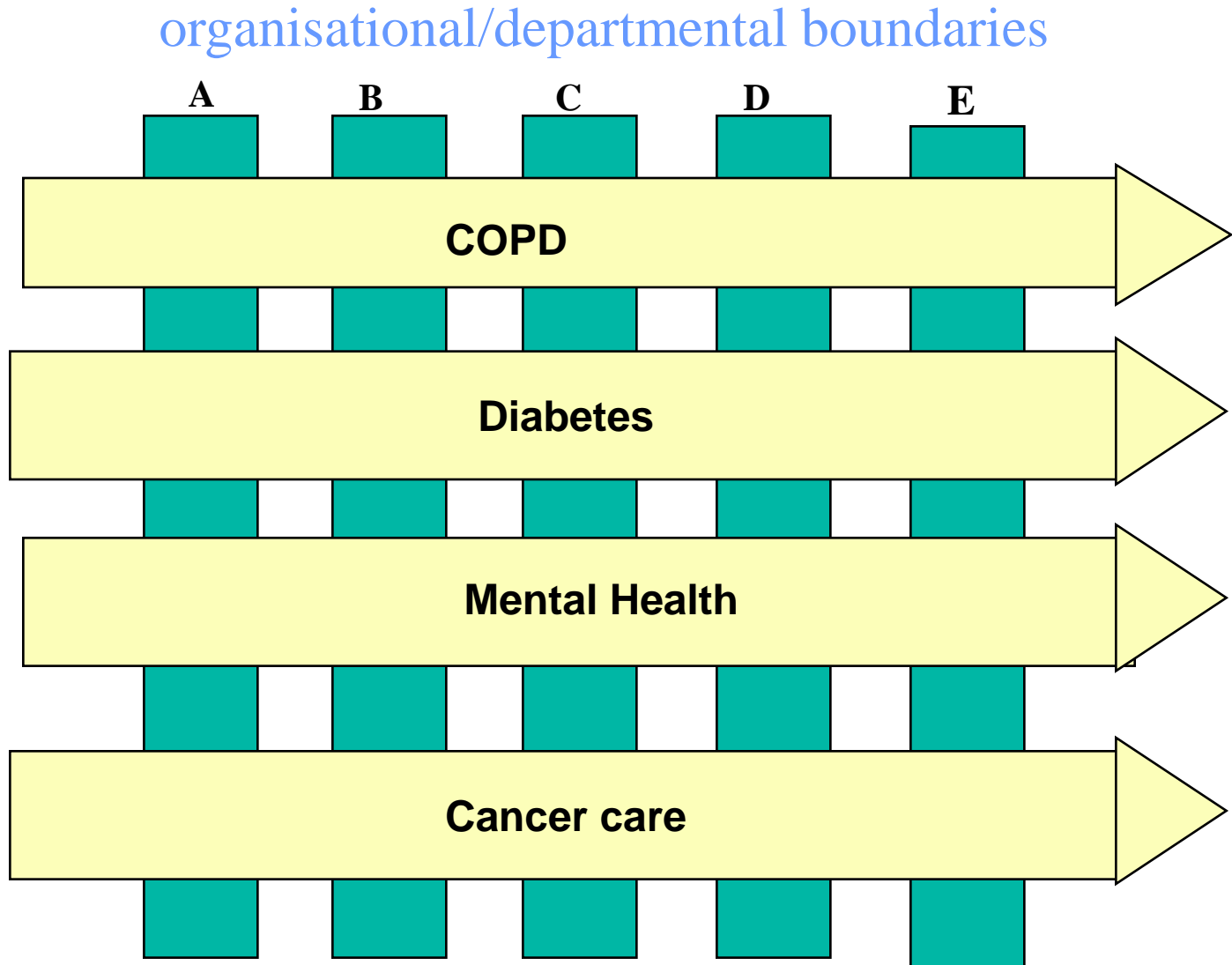


An Industrial Model in a Knowledge Worker/ Relationship Age

known as the *'tree of blame'*

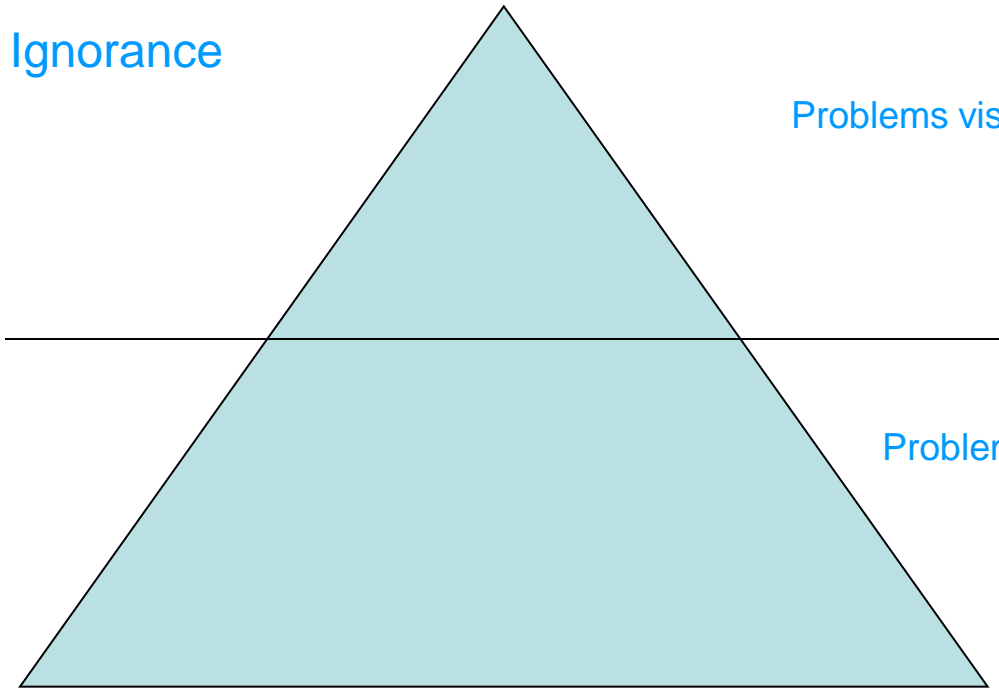
# All this Driving Variation; Waste and Potential for Error!!

- 30 - 70% of work doesn't add value for patient
- up to 50% of process steps involve a "handoff", leading to error, duplication or delay
- no one is accountable for the service user "end to end" experience
- job roles tend to be narrow and fragmented
- Who listens to the voice of service users and carers





The Iceberg of Ignorance



Problems visible to senior managers

Problems visible to front line staff



**Each bus holds 73 passengers**

# What are we trying to achieve?

Getting patients better faster and safer

Safety

Ideal Care

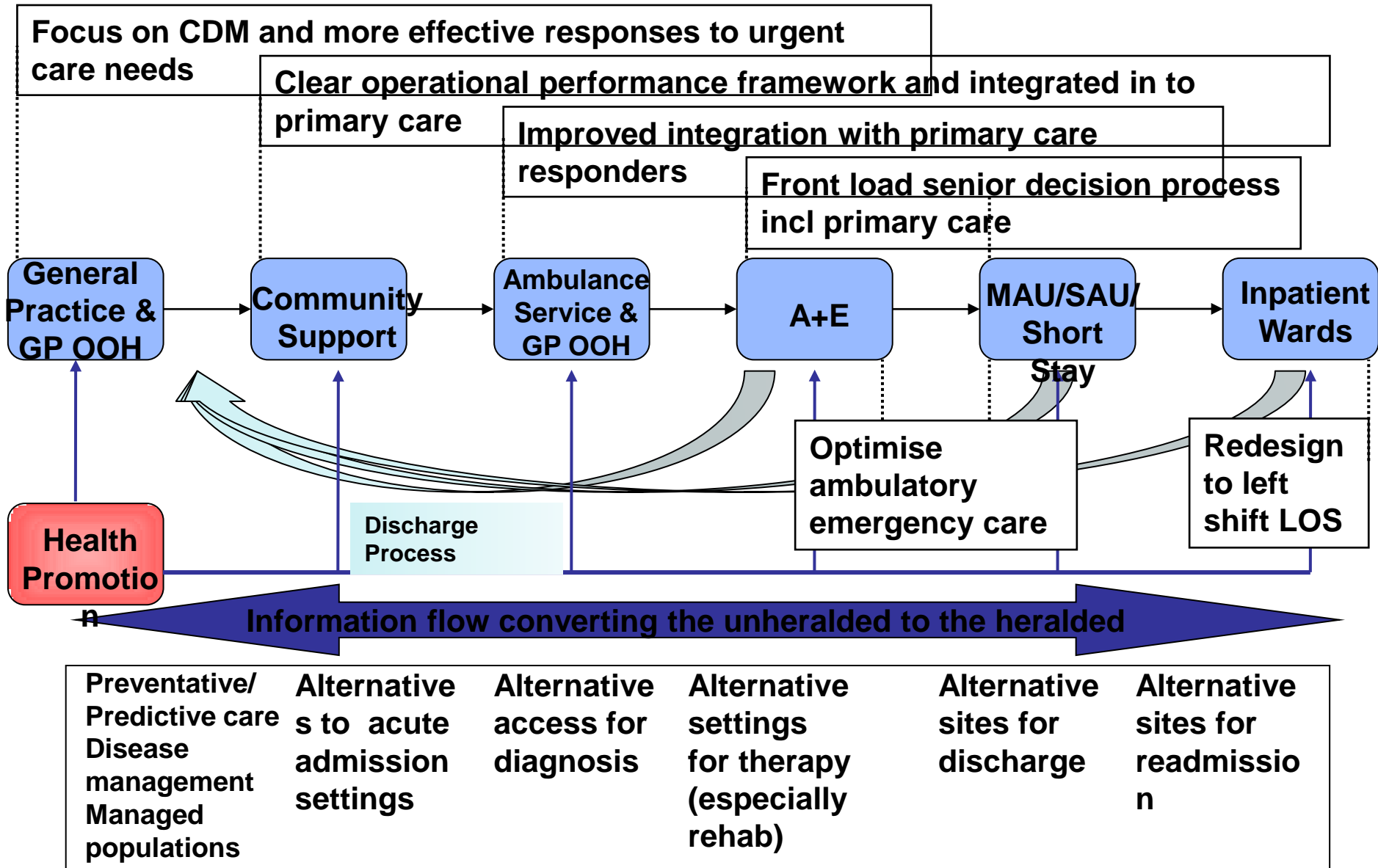
Flow

Reliability

## Pursuing Perfection

- No avoidable deaths
- No harm
- No unnecessary pain
- No waste
- No delays
- No feelings of helplessness
- No inequality

# A whole system perspective \*



\*Slide Courtesy of Dr Ian Sturgess, Assoc Med Dir – Patient Safety, East Kent Hospitals University NHS Foundation Trust, Clinical Lead ECIST

| <b>Simple Rules for Better Health Care System in the 21<sup>st</sup> Century</b> |  |
|--|--|
| <b>Current Approach</b>  | <b>New Rule</b>  |
| Care is based primarily on visits  | Care is based on continuous healing relationships          |
| Professional autonomy drives variability   | Care is customised according to patients' needs and values |
| Professionals control care   | The patient is the source of control                       |
| Information is a record  | Knowledge is shared and information freely flows           |
| Decision making is based in training and experience                              | Decision making is evidence based                          |
| Do no harm is an individual responsibility                                       | Safety is a system property                                |
| Secrecy is necessary   | Transparency is necessary                                  |
| The system reacts to needs   | Needs are anticipated                                      |
| Cost reduction is sought   | Waste is continuously decreased                            |
| Preference is given to professional roles over the system                        | Cooperation amongst clinicians is a priority               |

Figure 1 Source: *Institute of Medicine Committee on Quality Healthcare in America*



Paris  
In the  
the spring

# The Magic Number!

**7 + or -2**

# Our Coping Strategies

- **Generalisation**
- **Deletion**
- **Distortion**

## Designing Healthcare Around the Human Factor

**1.Preoccupation with failure – all potential problems or errors identified/analysed**

- *‘don’t accept the ordinary as ok’*

*Dr Gordon Caldwell; West Sussex NHS Trust*

**Karl Weick’s** five key organisational operating principles required to create an organisational infrastructure for reliability.

## Designing Healthcare Around the Human Factor

**2. Reluctance to Simplify Interpretations-**  
nothing taken for granted. Checks happen in  
Multiple ways

\* Cockpit checklists\*

# Western Sussex Hospitals Wards Round Considerative Checklist

Make one member of the team the "Safety Checker" who uses this checklist before leaving each patient.

The checker must highlight anything omitted, speak up and get it done!

Key = these sections must be checked in all patients

|  |                |                    |                           |                |                   |
|--|----------------|--------------------|---------------------------|----------------|-------------------|
| Date   | Checker's Name | Checker's Status   | Signed                    | Clinical Team  | Type of Round     |
| .../.../2010   |                |                    |                           |                |                   |
| Start time   | Finish time    | Number of patients | Number of doctors on team |                | Routine/Post take |
|  |                |                    |                           |                |                   |
| <b>Aspect of Care</b>  |                |                    |                           |                |                   |
| Patient Initials   | Inn date       | Not yet date       | D                         | Not applicable | -----             |
| Bed number   |                |                    |                           |                |                   |
| <b>Preparatory Discussions</b> <span style="float: right;">Preparation Before Going to the Bedside</span>                    |                |                    |                           |                |                   |
| Filed Notes in Main Notes  |                |                    |                           |                |                   |
| Checked New Results  |                |                    |                           |                |                   |
| <b>Clinical Thinking</b>   |                |                    |                           |                |                   |
| - Nurse present during discussion  |                |                    |                           |                |                   |
| <b>Consultation</b> <span style="float: right;">Patient Consultation</span>  |                |                    |                           |                |                   |
| Ask and Listen   |                |                    |                           |                |                   |
| Focussed exam  |                |                    |                           |                |                   |
| Pain or discomfort?  |                |                    |                           |                |                   |
| Eating and Drinking  |                |                    |                           |                |                   |
| Diarrhoea / Constipation   |                |                    |                           |                |                   |
| Urine / catheter   |                |                    |                           |                |                   |
| Cannula and iv lines   |                |                    |                           |                |                   |
| Skin mouth + eye care  |                |                    |                           |                |                   |
| DVT prophylaxis  |                |                    |                           |                |                   |
| Wounds and Drains  |                |                    |                           |                |                   |
| Nurse present at bedside?  |                |                    |                           |                |                   |
| <b>Charts</b> <span style="float: right;">Check All Relevant Bedside Charts</span>   |                |                    |                           |                |                   |
| Vital Signs (TPR etc)  |                |                    |                           |                |                   |
| Drugs Chart  |                |                    |                           |                |                   |
| Fluid Prescription/Balance   |                |                    |                           |                |                   |
| Weight   |                |                    |                           |                |                   |
| Diabetes / Glucose   |                |                    |                           |                |                   |
| <b>Discharge Planning</b> <span style="float: right;">Start Discharge Planning</span>  |                |                    |                           |                |                   |
| EDD in notes?  |                |                    |                           |                |                   |
| Discharge Team?  |                |                    |                           |                |                   |
| Write TTOs now?  |                |                    |                           |                |                   |
| <b>Ceiling of Care</b>   |                |                    |                           |                |                   |
| And CPR Status   |                |                    |                           |                |                   |
| <b>Planning</b> <span style="float: right;">Agree Blood Tests, Radiology, Consider Need for Senior Advice or Referral</span> |                |                    |                           |                |                   |
| Agree Future Tests   |                |                    |                           |                |                   |
| Referral or Senior Help?   |                |                    |                           |                |                   |
| <b>Documentation</b> <span style="float: right;">Write in the notes, consider need for night or weekend handover</span>      |                |                    |                           |                |                   |
| Today's Note written?  |                |                    |                           |                |                   |
| Handover Night Plan/Next 48?   |                |                    |                           |                |                   |
| <b>Sum up to:</b>  |                |                    |                           |                |                   |
| Patient  |                |                    |                           |                |                   |
| Report back to Nurse   |                |                    |                           |                |                   |
| <b>Spoke with relatives?</b>   |                |                    |                           |                |                   |
|  |                |                    |                           |                |                   |

\* Mark tick for nurse present during preparatory discussions

## Designing Healthcare Around the Human Factor

### 3. Sensitivity to operations – all observe ops, have continuous communication

\*Patient checklists\*

\* Door to Doctor Time\*

Karl Weick's five key organisational operating principles required to create an organisational infrastructure for reliability.

## Designing Healthcare Around the Human Factor

**4. Commitment to resilience - the ability/agility to respond to the unexpected.**

**Karl Weick's** five key organisational operating principles required to create an organisational infrastructure for reliability.

## Designing Healthcare Around the Human Factor

**5. Deference to expertise** – decisions are made away from formal authority toward expertise and experience

Ideal safe healthcare systems tended to focus on two critical aspects

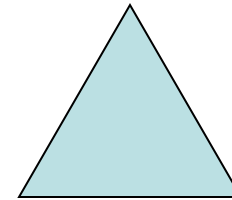
1. The use of technology and automation
2. The establishment of a safety culture

James Reason, Jim Baigen

# What management model do you have in your mind?

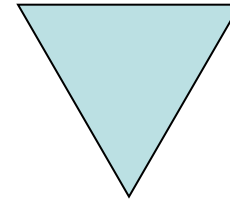
❖ That of Command and Control

Vision 1920



❖ Or that of Coordinate and Cultivate

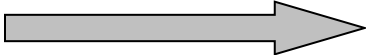
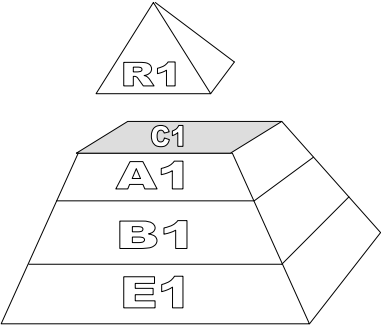
Vision 2000



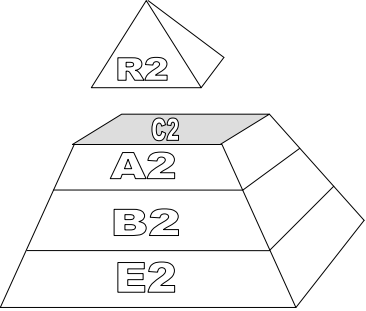
**Coordination** focuses on activities that need to be done  
**Cultivation** focuses on the people doing these activities

# Designing Healthcare Around the Human Factor

R1 – Unsafe Care



R2 - Safer Care



Results Pyramid- Roger Connors: Tom Smith

## The Chain of Effect in Improving Healthcare Quality

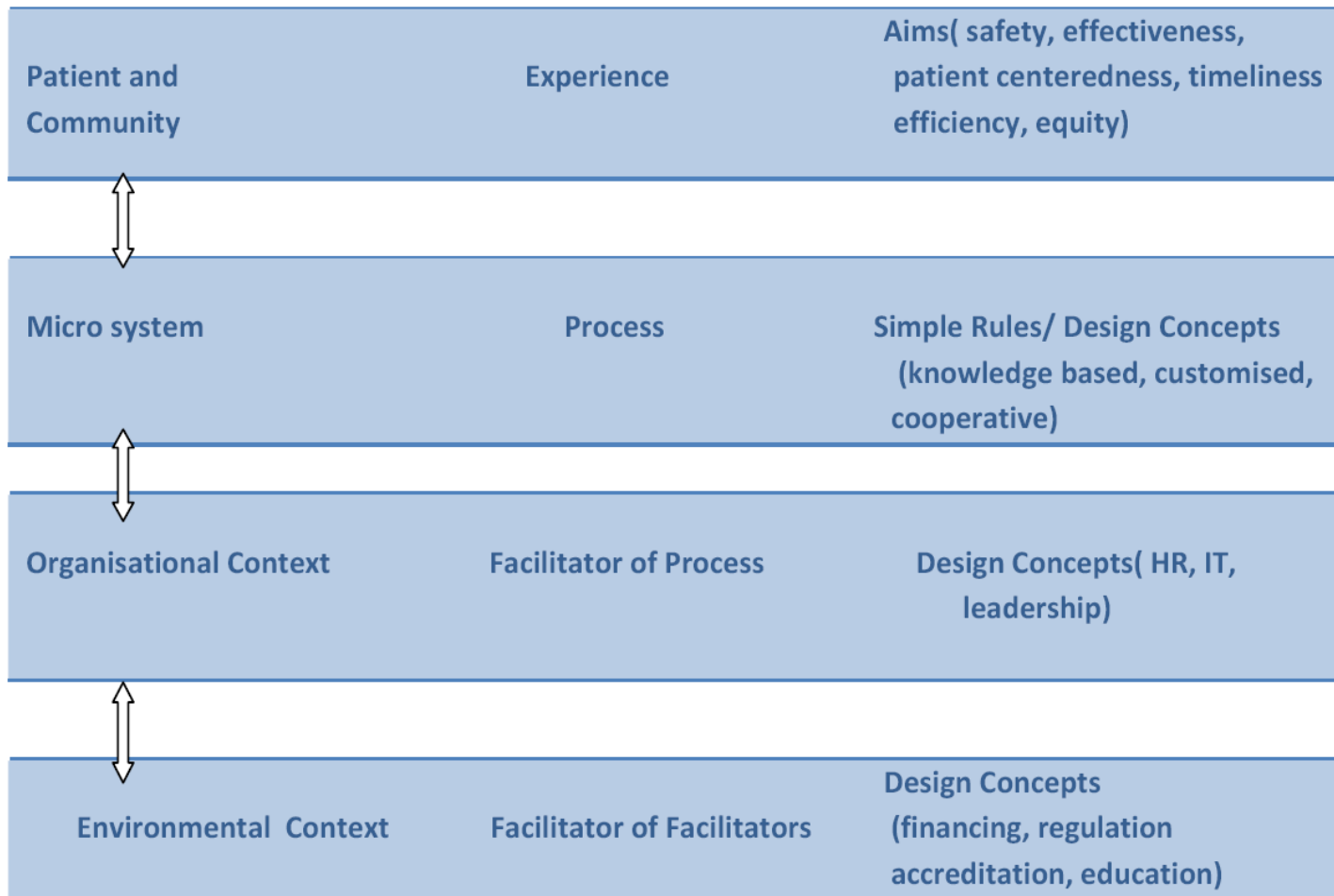
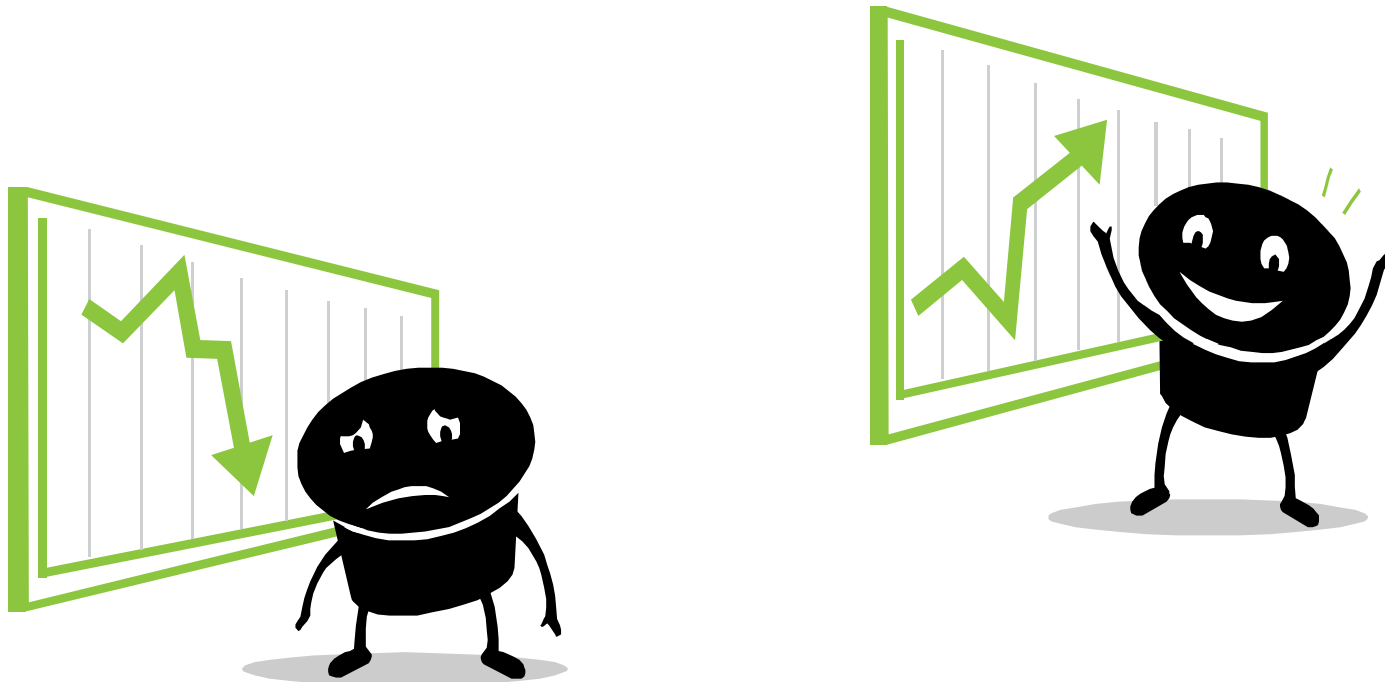


Figure 2; Framework for Pursuing Perfection, Institute of Medicine's March Report 2001, Across the Quality Chasm, presented by Dr Donald Berwick IHI Conference November 2001

## Using Information to Understand System Variation and its Impact on Service Delivery

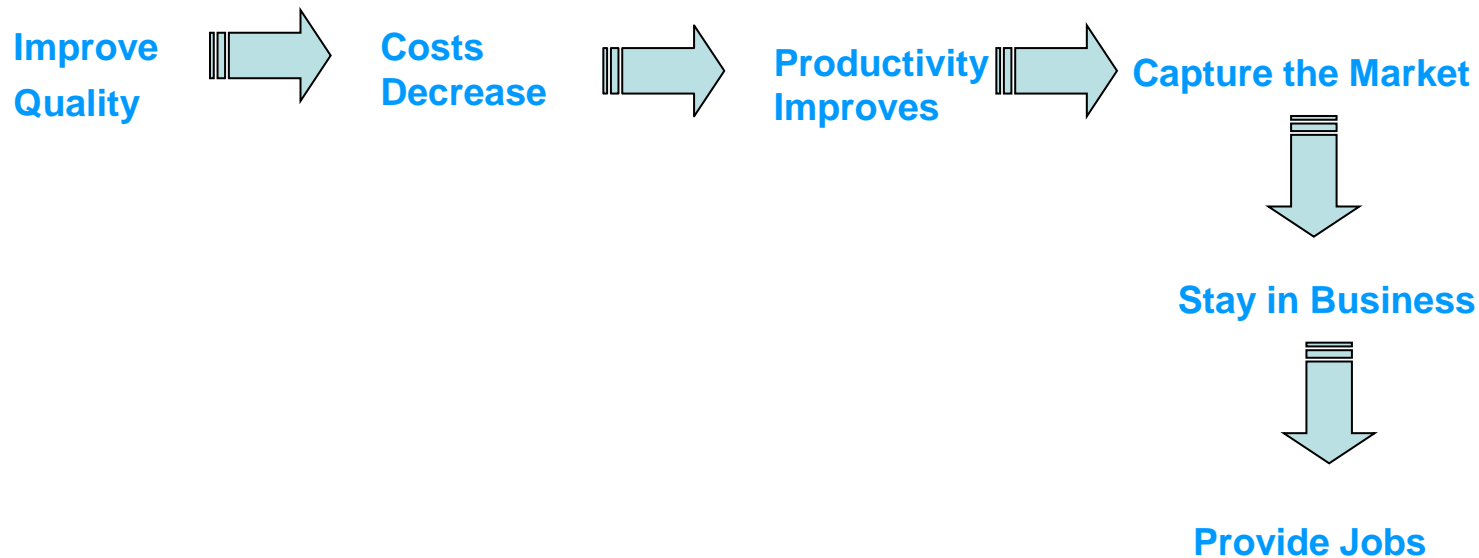


*Curious Questions*



## Deming's Chain Reaction

In 1950 Dr W E Deming used the diagram below to describe to his students the benefits of building quality into the system



*The organisation that seeks to decrease costs, improve quality – without first building quality into the systems- is gambling long term survival for – at best – short term gains.*

# What Does it Mean for Me/ My Team/ My Organisation?

- Start by understanding your system – is ordinary ok?
- Look at some patient notes – what does it tell you?
- Ask your staff if they feel the work processes assure safety
- Is it easy for agency staff to come into the organisation and work safely?
- Observe the clinical areas; talk to patients about their experiences
- Have lessons from incidents near misses been learnt? or re they repeated?
- Is technology used to help safety?
- Is the patient involved in assuring the safety of their care?
- Is it easy for staff to get it right? Or easier to get it wrong?

## Remember

You will never solve the  
problem with the mindset  
that created it

